

Activity #7: *The Tale of Chipilo*

Writing Activities

Write a Story:

- Using *The Tale of Chipilo* as a model, have students write a story involving another bird or wild animal, based on their observations at school or their own backyard. In this process include at least five facts related to the bird or animal and at least five fictional parts. Include at least ten new vocabulary words from *The Tale of Chipilo*.
- Create a story which builds on another character in *The Tale of Chipilo*, such as Manuela the wildlife biologist, Doña Aurelia the Turkey Vulture, or Ernesto the Emerald Toucanet.

Nature Journaling:

Have the students keep a nature journal. This could include their journaling as a wildlife biologist. Year-long journaling to reflect the changes in the seasons would be ideal.

Research Report:

Research a migratory bird. Find out:

- Wintering grounds and map
- Breeding grounds and map
- Migration route
- Type of food eaten
- Behaviors specific to this bird
- Number of eggs typically laid
- Predators
- Threats to the bird's existence on breeding, wintering, and stopover sites
- Distinguishing characteristics of male vs. female

Alignment:

Grade 3 (red)

Grade 4 (blue)

Grade 5 (green)

Grade 6 (purple)

English Language Arts & Reading student expectations: 17(A-E), 18(A,B), 22(A-C), 23(A-D), 24(A-F), 25(A,B), 26(A); 15(A-E), 16(A,B), 20(A-C), 21(A-C), 22(A-D), 23(A,B), 24(C); 15(A-E), 16(A,B), 20(A-C), 21(A-C), 22(A-E), 23(A,B); 14(A-E), 15(A,B), 19(A-C), 20(A-C)

Mathematics student expectations: 11(A)

Science student expectations: 2(A,D,E), 3(A), 4(A), 8(A), 9(A,B); 2(A,D,E), 3(A), 4(A), 7(B), 8(C), 9(A); 2(C,E), 3(A), 4(A), 8(C), 9(A-C); 2(A,B,E), 3(A), 4(A), 10(C), 12(E,F)

Social studies student expectations: 4(A,D), 5(A-D), 17(A,C,E), 18(A,C); 6(A), 9(C), 21(A-C), 22(A-E); 6(A), 7(B,D), 24(A-C), 25(A-E); 3(A-C), 4(D,F), 21(A-C), 22(A-E)

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