## Activity #1: The Tale of Chipilo Anticipatory Guide

Read each statement, and then write "T" (true) or "F" (false) next to each one, based on what you currently think or know.

1. Young birds are taught by their parents when and where to migrate. 2. Some birds can only survive in a very specific habitat in the environment. 3. Some birds are considered to be "bad" because they endanger the survival of other species of birds. 4. The Golden-cheeked Warbler uses nesting materials from a variety of trees. 5. Scientists use large nets to catch birds so that they can better study them. 6. Birds can easily talk to each other. 7. Smaller birds fly higher than larger birds, like hawks, because they are so light and it is easier for them to get higher in the sky. 8. All forest fires are set accidentally by man. 9. All birds have an excellent sense of smell. 10 One way birds are known to spread plant species is by eating the nuts and fruits of plants.

 11.	All migratory birds fly across the Gulf of Mexico to shorten their migration time.
 12.	When woodlands are cleared to expand cities, develop pastures, and construct reservoirs, birds are not affected because there is still plenty to eat in these areas.
 13.	Many birds migrate south for the winter because there is not enough to eat where they are living.
 14.	Guatemala is a country in South America.
 15.	Vultures eat dead animals.
 16.	A group of birds is called a flock.
 17.	When warm air from the surface of the earth rises, many birds avoid this area because it is so hot.
 18.	A peninsula is a narrow region of a continent between two oceans.
 19.	Forests are important mainly because they provide timber for us to build more houses.
 20.	The Texas Hill Country is the home of the Golden-cheeked Warbler.

## Answer Key Activity #1: The Tale of Chipilo-Anticipatory Guide

Not all statements are strictly true or false, but meant to lead discussion. If a student thinks something is true or false, then ask why?

<u> </u>	1.	Young birds are taught by their parents when and where to migrate.
T	2.	Some birds can only survive in a very specific habitat in the environment.
T	3.	Some birds are considered to be "bad" because they endanger the survival of other species of birds. <i>It is not that some birds</i> <i>are "bad," but rather their abundance and their lifestyle make</i> <i>it difficult for certain other species to survive.</i>
F	4.	The Golden-cheeked Warbler uses nesting materials from a variety of trees. <i>Their main source is juniper bark strips, although they do use spider webs, feathers, and grasses to line the nest.</i>
T	5.	Scientists use large nets to catch birds so that they can better study them.
F	6.	Birds can easily talk to each other. While it is false that birds can "talk" to each other, they do have their own means of communicating with songs, sounds, and behaviors, especially within species.
F	7.	Smaller birds fly higher than larger birds, like hawks, because they are so light and it is easier for them to get higher in the sky.
F	8.	All forest fires are set accidentally by man.
F	9.	All birds have an excellent sense of smell.
T	_10.	One way birds are known to spread plant species is by eating the nuts and fruits of many plants.

F	11.	All migratory birds fly across the Gulf of Mexico to shorten their migration time.
F	12.	When woodlands cleared to expand cities, develop pastures, and construct reservoirs, birds are not affected because there is still plenty to eat in these areas.
T	13	.Many birds migrate south for the winter because there is not enough to eat where they are living.
F	14.	Guatemala is a country in South America.
<u> </u>	15.	Vultures eat dead animals.
<u> </u>	16.	A group of birds is called a flock.
F	17.	When warm air from the surface of the earth rises, many birds avoid this area because it is so hot.
T	_18	A peninsula is a narrow region of a continent between two oceans.
F	_19.	Forests are important mainly because they provide timber for us to build more houses.
<u> </u>	_20.	The Texas Hill Country is the home of the Golden-cheeked Warbler.

## Alignment:

Grade 3 (red) Grade 4 (blue) Grade 5 (green) Grade 6 (purple)

English Language Arts & Reading student expectations: 1(A), 3, 4(B); 1, 2(A,B); 1, 2(A,B); 1, 2(A,B), 12(B) Mathematics student expectations: N/A Science student expectations: 7(C), 9(A,B,C), 10(A); 7(C), 9(A); 9(A,B,C), 10(A); 12(E,F) Social studies student expectations: 4(A,D), 17(C); 7(B), 9(C), 21(B), 22(A); 7(B), 24(B), 25(A); 3(A), 4(D,F), 6(A,B), 21(B), 22(A)